

FEEDBACK ANALYSIS REPORT

EMPLOYER

2021-2022

This comprehensive report scrutinizes employer feedback, offering a deep insight into how the institution's curriculum aligns with the evolving demands of the professional realm. The feedback, represented across a five-point scale, underscores the curriculum's efficacy in promoting practical skills, multidisciplinary learning, continuous growth, and experiential integration.

| Sl No: | Questions | Response in Percentage | | | | |
|--------|--|------------------------|-----------|------|---------|------|
| | | Excellent | Very Good | Good | Average | Poor |
| 1. | How would you rate the effectiveness of the curriculum in equipping graduates with a strong foundation in their field of study, enabling them to tackle complex challenges in your industry? | 0 | 45 | 50 | 5 | 0 |
| 2. | To what extent have you observed graduates from Don Bosco College showcasing practical skills and the ability to apply theoretical concepts learned in their education to real-world scenarios within your organization? | 2 | 30 | 58 | 0 | 0 |
| 3. | How well has the curriculum fostered a multidisciplinary approach among graduates, preparing them to adapt and contribute effectively in diverse work environments and roles? | 0 | 5 | 76 | 19 | 0 |
| 4. | To what extent does the curriculum promote a mindset of continuous learning and adaptability, ensuring that graduates remain relevant and valuable in an ever-evolving industry landscape? | 1 | 0 | 64 | 35 | 0 |

| | | | | | | |
|----|---|---|---|----|----|---|
| 5. | How satisfied are you with the curriculum's integration of practical experiences, such as internships, projects, and industry interactions, to enhance graduates' readiness for professional roles? | 0 | 5 | 65 | 29 | 1 |
|----|---|---|---|----|----|---|

METHODOLOGY

The feedback was collected using a five-point scale ranging from "Excellent" to "Poor." The responses were then converted to percentage values for analysis. The survey questions focused on the curriculum's ability to equip graduates with strong foundations, practical skills, adaptability, multidisciplinary approach, and integration of practical experiences.

SUMMARY OF RESPONSES

Effectiveness of Curriculum in Equipping Graduates (Q1):

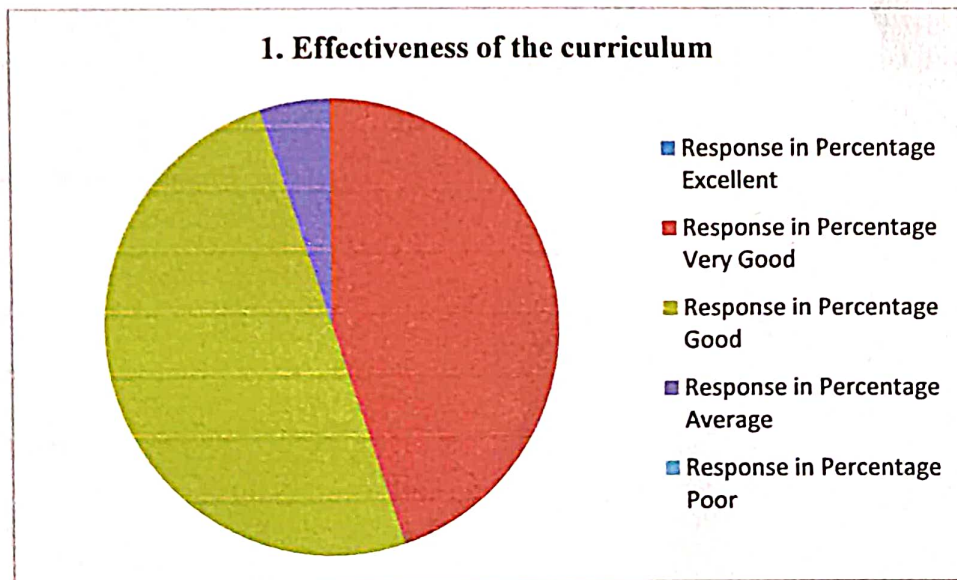
Excellent: 0%

Very Good: 45%

Good: 50%

Average: 5%

Poor: 0%



Analysis: The curriculum is perceived positively in terms of equipping graduates with a strong foundation. The majority of employers (50%) rated it as "Good," while a significant portion (45%) considered it "Very Good."

Practical Skills Application in Real-World Scenarios (Q2):

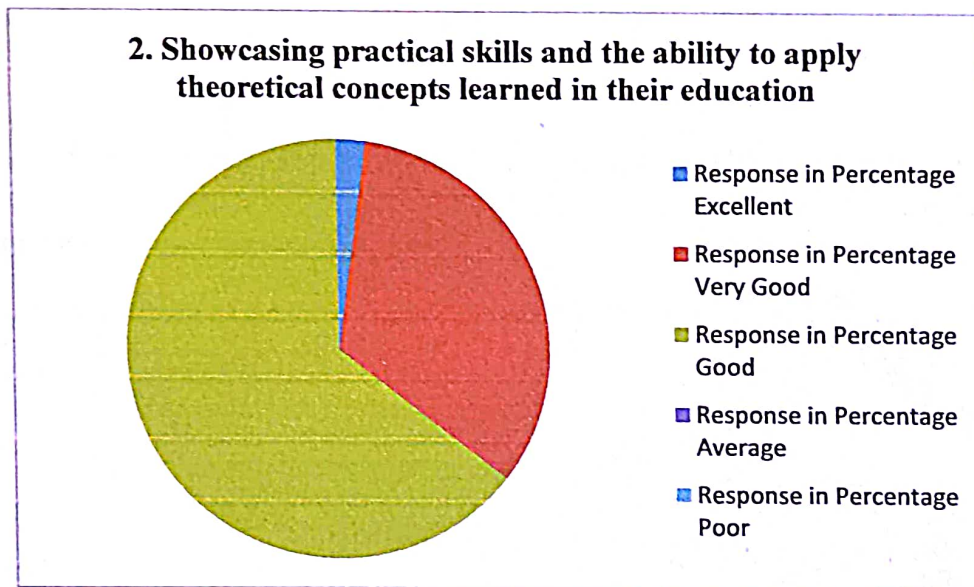
Excellent: 2%

Very Good: 30%

Good: 58%

Average: 0%

Poor: 0%



Analysis: Employers observe that graduates from Don Bosco College possess practical skills and the ability to apply theoretical concepts. A substantial number (58%) rated this aspect as "Good," while 30% considered it "Very Good."

Fostering Multidisciplinary Approach (Q3):

Excellent: 0%

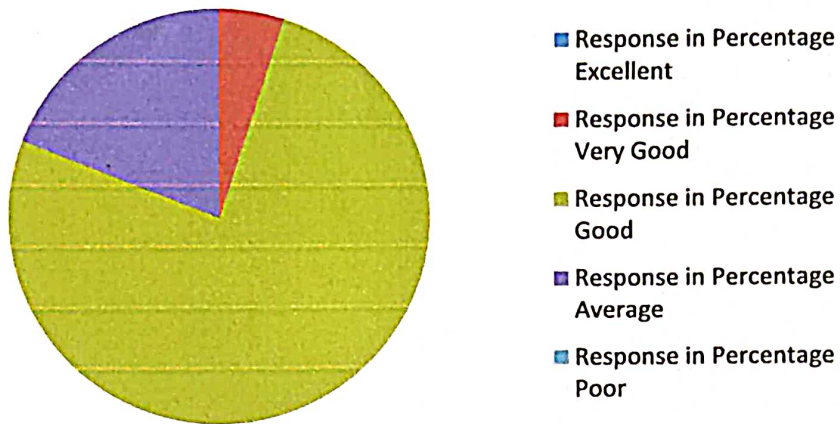
Very Good: 5%

Good: 76%

Average: 19%

Poor: 0%

3. Curriculum fostered a multidisciplinary approach among graduates



Analysis: The curriculum is largely successful in fostering a multidisciplinary approach, with 76% of employers rating it as "Good." While 19% rated it as "Average," there is room for further improvement in this aspect.

Promotion of Continuous Learning and Adaptability (Q4):

Excellent: 1%

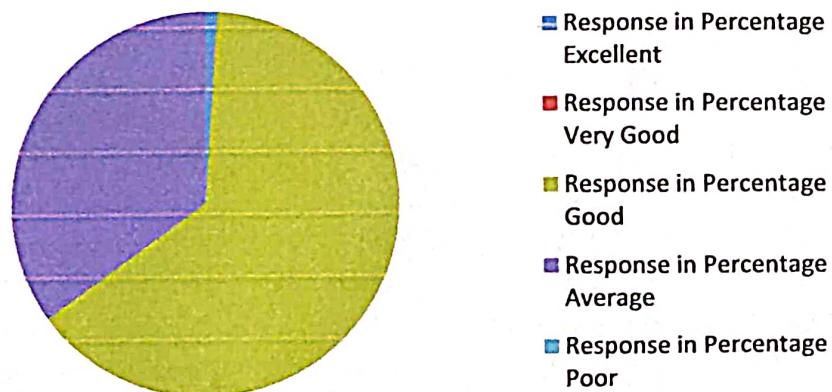
Very Good: 0%

Good: 64%

Average: 35%

Poor: 0%

4. The curriculum promote a mind-set of continuous learning and adaptability, ensuring that graduates remain relevant and valuable



Analysis: The curriculum's emphasis on continuous learning and adaptability is acknowledged, with 64% of employers rating it as "Good." However, a notable portion (35%) found this aspect to be "Average," suggesting potential for enhancement.

Integration of Practical Experiences (Q5):

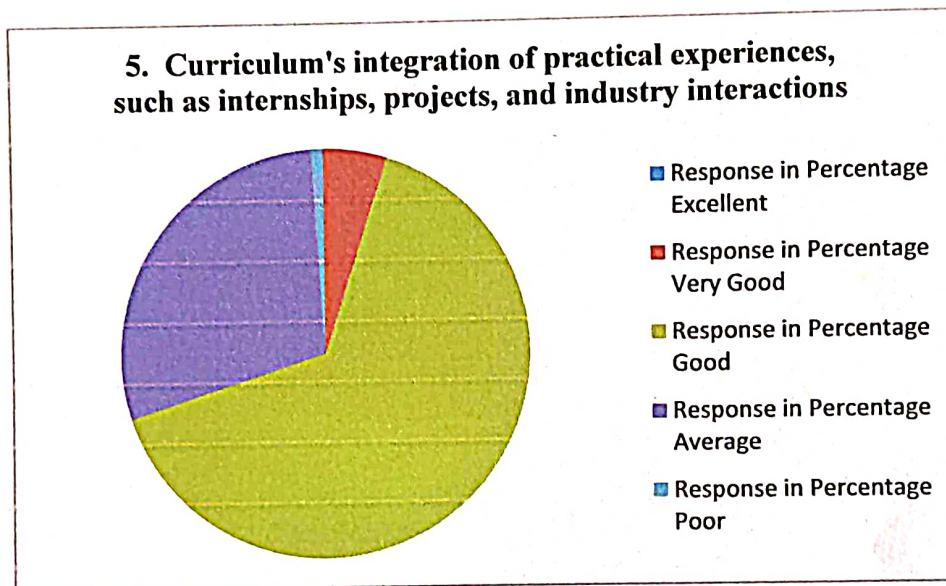
Excellent: 0%

Very Good: 5%

Good: 65%

Average: 29%

Poor: 1%




Analysis: Employers are moderately satisfied with the integration of practical experiences into the curriculum, as 65% rated it as "Good." However, 30% of employers rated this aspect as "Average" or "Poor," indicating the need for potential adjustments.

CONCLUSION

The feedback analysis demonstrates that the Don Bosco College curriculum is generally effective in equipping graduates with essential skills and attributes. While the curriculum receives positive ratings in various aspects, there is room for improvement in certain areas, such as adaptability, multidisciplinary approach, and the integration of practical experiences. These insights provide valuable feedback for refining the curriculum and ensuring it aligns more closely with industry expectations and demands.


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